

| Nonverbal (NV) Domain | FR | KN | QR | VS | WM |  |  | Sum of Scaled Scores | $\begin{aligned} & \text { Standard } \\ & \text { Score } \end{aligned}$ | Percentile Rank | $\begin{gathered} 90 \% \\ \text { Confidence } \\ \text { Interval } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Raw Scores: Level 1 |  |  |  | 4 | 4 | Nonverbal Sum of Scaled | $\rightarrow$ NVIQ | 51 | 101 | 53 | 96 to 106 |
| Level 2 |  | 5 | 5 | 5 | 5 |  | $\rightarrow \mathrm{VIQ}$ | 55 | 106 | 66 | 101 to 111 |
| Level 3 |  | 4 | 4 | 4 | 4 |  | FSIQ | 106 | 104 | 61 | 101 to 107 |
| Level 4 |  | 4 | 4 | 4 | 4 |  | $\leftrightarrow\left[\left.\begin{array}{c} \mathrm{FR} \\ \mathrm{KN} \\ \mathrm{QR} \\ \mathrm{VS} \\ \mathrm{WM} \end{array} \right\rvert\,\right.$ | 21 | 103 | 58 | 96 to 110 |
| Level 5 |  | 4 | 4 | 4 | 5 |  |  | 21 | 103 | 58 | 97 to 109 |
|  |  |  |  |  |  |  |  | 20 | 100 | 50 | 94 to 106 |
| Level 6 |  | 4 | 3 | 2 | 2 |  |  | 21 | 103 | 58 | 97 to 109 |
| Raw Score Total | 25 | 21 | 20 | 23 | 24 |  |  | 23 | 109 | 73 | 101 to 115 |



Composite Profile-Standard Scores


## Calculation of the Abbreviated Battery IQ

For the Abbreviated Battery IQ (ABIQ) to the right, enter the scaled scores for Nonverbal FR and Verbal KN from the previous page. Sum the two scores and use the ABIQ table in Appendix $B$ to determine the standard score, percentile rank, and confidence interval.


| Standard <br> Score |
| :--- |
| Percentile <br> Rank |
|  90\% Confidence <br> Interval  <br> 100 50 93 to 107 |

## Calculation of Change-Sensitive Scores and Age Equivalents

To calculate the change-sensitive scores (CSS), first record the raw scores from the previous page for the appropriate subtests. Then sum the column scores for each factor and the row scores for each IQ.

Locate the appropriate tables in Appendix C to determine each CSS, SE, and corresponding age equivalent.

Change-Sensitive Scores (CSS) for the Abbreviated Battery (AB)

| NV Raw Score Total | FR | KN | QR | VS | WM | NV | V | FS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $25+$ | $21+$ | $20+$ | $23+$ | 24 | $=113$ |  |  |
| V Raw Score Total | $20+$ | $40+$ | $20+$ | $21+$ | 22 | $=$ | 123 |  |
| Factor Raw Score Total | $45+$ | $61+$ | $40+$ | $44+$ | 46 | $=$ |  | 236 |
| CSS | 508 | 510 | 513 | 513 | 521 | 508 | 512 | 510 |
| SE | 4 | 3 | 5 | 5 | 5 | 3 | 2 | 2 |
| Age Equivalent | 24-0 | 15-5 | 12-11 | 15-6 | 21-0 | 14-7 | 15-8 | 16-2 |



## Test Session Behavioral Observations

Test Session ValidityYesNo YesNo Julie adequately understood instructions. YesNo Julie's vision was adequate for testing. YesNo Julie's motor abilities were adequate for testing. YesNo YesNo Julie was adequately cooperative. YesNo Testing conditions were adequate. Yes $\square \mathrm{N}$ No Test session is considered a valid representation of Julie's current functioning.

## Notes \& Observations

Examinee's Physical Appearance (health, nutrition, dress):

Testing Situation (rapport, environment, attitude toward testing):

Mood and Activity Level (affect, interest, off-task behaviors):

Attention and Concentration (focus, distractibility, sustained effort):

Problem-Solving Behaviors (persistence, planfulness, organization):

Language Usage (preferred language, spontaneous verbalizations, second language):

Current Medications:

Other Information:

