Student's Name: Julie Wiggins Sex: Female

Examiner: Temp User

School/Agency: Salmen High School Grade: 10

	Year	Month	Day
Testing Date	2016	03	02
Birth Date	2001	03	29
Age	14	11	3



1	Nonverbal (NV) Domain	FR	KN	QR	vs	WM		
	Raw Scores: Level 1				4	4] _	
	Level 2		5	5	5	5	1	_
	Level 3		4	4	4	4	1	
	Level 4		4	4	4	4	-	
	Level 5		4	4	4	5	1	
	Level 6		4	3	2	2	Nonverbal Sum of	
	Raw Score Total	25	21	20	23	24	Scaled Scores	
	NV Scaled Score	9	10	8	12	12	51	
	Verbal (V) Domain	FR	KN	QR	vs	WM		
	Raw Scores: Level 2	5		5	5	5		
	Level 3	5		5	5	5]	
+	Level 4	4		4	5	5	-	
	Level 5	3		3	3	4]	
	Level 6	3		3	3	3	Verbal Sum of	
	Raw Score Total	20	40	20	21	22	Scaled Scores	
	V Scaled Score	12	11	12	9	11	55]
		FR	KN	QR	vs	WM		
=	Sum of NV and V Scaled Scores	21	21	20	21	23		

		Sum of Scaled Scores	Standard Score	Percentile Rank	90% Confidence Interval
\rightarrow	NVIQ	51	101	53	96 to 106
\rightarrow	• VIQ	55	106	66	101 to 111
	FSIQ	106	104	61	101 to 107
	┌ FR	21	103	58	96 to 110
	KN	21	103	58	97 to 109
\rightarrow	QR	20	100	50	94 to 106
	vs	21	103	58	97 to 109
	Lwm	23	109	73	101 to 115

Composite Profile-Standard Scores

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	NVIQ	VIQ	FSIQ	FR	KN	QR	VS	WM	
	101	106	104	103	103	100	103	109	
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Subtest Profile-Scaled Scores

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			Nonv	erbal	(NV)			Ve	erbal ((V)		
		FR	KN	QR	VS	WM	FR	KN	QR	VS	WM	
		9	10	8	12	12	12	11	12	9	11	
	19	•	•	•	•	•	•	•	•	•	•	19
1	18	•	•	•	•	•	•	•	•	•	•	18
1	17	•	•	•	•	•	•	•		•	•	17
1	16	•	•	•	•	•	•	•	•	•	•	16
1	15	•	•	•	•	•	•	•	•	•	•	15
1	14	•	•	•	•	•	•	•		•	•	14
1	13	•	•	•	•	•	•	•	•	•	•	13
1	12	•	•	•	X —	X	X-	•	Ж	•	•	12
1	11	•	•	•	/•	•	•	X	• \	•	Ж	11
1	10	•	Ж	• /	•	•	•	•	•	\ • /	•	10
	9	X	• `	•/	•	•	•	•	•	X	•	9
	8	•	•	X	•	•	•	•	•	•	•	8
	7	•	•	•	•	•	•	•	•	•	•	7
	6	•	•	•	•	•	•	•	•	•	•	6
	5	•	•	•	•	•	•	•	•	•	•	5
	4	•	•	•	•	•	•	•	•	•	•	4
	3	•	•	•	•	•	•	•	•	•	•	3
	2	•	•	•	•	•	•	•	•	•	•	2
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Calculation of the Abbreviated Battery IQ

For the Abbreviated Battery IQ (ABIQ) to the right, enter the scaled scores for Nonverbal FR and Verbal KN from the previous page. Sum the two scores and use the ABIQ table in Appendix B to determine the standard score, percentile rank, and confidence interval.

NV FR Scaled Score	9			
	+			
V KN Scaled Score	11			
	=			
ABIQ Sum of Scaled Scores	20]		
_	Standard Score	Percentile Rank	90% Confidence Interval	_
ABIQ	100	50	93 to 107	

Calculation of Change-Sensitive Scores and Age Equivalents

To calculate the change-sensitive scores (CSS), first record the raw scores from the previous page for the appropriate subtests. Then sum the column scores for each factor and the row scores for each IQ. Locate the appropriate tables in Appendix C to determine each CSS, *SE*, and corresponding age equivalent.

	FR	KN	QR	VS	WM	NV	V	FS
NV Raw Score Total	25 +	21 +	20 +	23 +	24	= 113		
V Raw Score Total	20 +	40 +	20 +	21 +	22	=	123	
Factor Raw Score Total	45 +	61 +	40 +	44 +	46	=		236
CSS	508	510	513	513	521	508	512	510
SE	4	3	5	5	5	3	2	2
Age Equivalent	24-0	15-5	12-11	15-6	21-0	14-7	15-8	16-2

Change-Sensitive Scores (CSS) for the Abbreviated Battery (AB)

	AB
NV FR Raw Score Total	25
V KN Raw Score Total	40
Sum of Raw Scores	65
CSS	507
SE	3
Age Equivalent	17-0

Test Session Behavioral Observations

Test Session Validity

	Julie's English usage was adequate for testing.
☐ Yes ☐ No	Julie adequately understood instructions.
☐ Yes ☐ No	Julie's vision was adequate for testing.
☐ Yes ☐ No	Julie's motor abilities were adequate for testing.
☐ Yes ☐ No	Julie's health was adequate for testing.
☐ Yes ☐ No	Julie was adequately cooperative.
☐ Yes ☐ No	Testing conditions were adequate.
☐ Yes ☐ No	Test session is considered a valid representation of Julie's current functioning

Notes & Observations

Examinee's Physical Appearance (health, nutrition, dress):

Testing Situation (rapport, environment, attitude toward testing):

Mood and Activity Level (affect, interest, off-task behaviors):

Attention and Concentration (focus, distractibility, sustained effort):

Problem-Solving Behaviors (persistence, planfulness, organization):
Language Usage (preferred language, spontaneous verbalizations, second language):
Current Medications:
Current Medications.
Other Information: